



KINDERGARTEN SOCIAL SCIENCES	
Cardinal Newman Standards: Catholic Identity Integration	
<ul style="list-style-type: none"> <li>• <b>CS.H.K6.GS1:</b> Demonstrate a general understanding of the “story” of humanity from creation to present through a Catholic concept of the world and man. <i>(ILSS.K-2.IS.1; IS.2; IS.5; ILSS.K.CV.1; CV.2; EC.1; G.1; G.2; G.3; H.1; H.2)</i></li> <li>• <b>CS.H.K6.IS3:</b> Describe how reading history is a way to learn about what God does for humanity. <i>(ILSS.K.CV.1; CV.2; G.1; G.2; H.1; H.2)</i></li> <li>• <b>CS.H.K6.IS12:</b> Examine how history can assist in the acquisition of values and virtues. <i>(ILSS.K-2.IS.1; IS.2; IS.3; IS.4; IS.5; ILSS.K.CV.1; CV.2; EC.1; H.1; H.2)</i></li> <li>• <b>CS.H.K6.DS2:</b> Exhibit an affinity for the common good and shared humanity, not just with those nearby, but also for those who have gone before and those who will come after. <i>(ILSS.K.CV.1; CV.2; EC.1; G.1; G.2; G.3; H.1; H.2)</i></li> </ul>	
Priority Skills	Supporting Skills
<ul style="list-style-type: none"> <li>• With guidance and support, students will share their findings on questions with peers.</li> <li>• Identify the roles of individuals and leaders and their responsibility to meet the needs of different people and communities.</li> <li>• With guidance and support, identify reasons for rules and explain how rules establish responsibilities and roles for various settings.</li> <li>• With guidance and support, explain how weather, climate, and other environmental factors affect people's lives and cultural identities in our region.</li> <li>• With guidance and support, identify characteristics of print and digital maps, graphs, and other cultural representations of familiar places.</li> <li>• Compare life in the past to life today, including the points of view of diverse groups of people.</li> </ul>	<ul style="list-style-type: none"> <li>• Explain that choices are made because of scarcity (because individuals cannot have everything that they want).</li> <li>• With guidance and support, explain how people and goods move from place to place.</li> <li>• Identify and describe the purpose of the national holidays of the United States, the major holidays of diverse groups, and the bravery or achievements of the diverse people who make these days special holidays.</li> </ul>



**Essential Questions**

- What do we need to live, and how do we get those things in our society?
- How can we describe what is the same and what is different about life today and life a long time ago?
- How can we share ideas with one another thoughtfully and respectfully?
- What do communities do to keep people safe?
- How is God present in all things in history?

**Vital Vocabulary**

- Buy, Change, Community, Direction, Different, Fair, Far, Future, Group, History, Holiday, Idea, Near, Need, Past, Place, Point of View, Present, Safe, Scarcity, Sell, Similar, Social, Society, Want, Weather

*Additional Resources:* [Cardinal Newman History Resources, Appendix D](#)