



KINDERGARTEN GRADE RELIGION - KNOWLEDGE AND PRACTICE OF FAITH Targeted Learning Outcomes and Priority Skills	
Anchor Standard 1: Sacred Scripture Students will read and understand Sacred Scripture as God’s Word speaking to them.	
<ul style="list-style-type: none"> • Scripture.K.1. See and hold a Bible. • Scripture.K.2. Listen to Bible stories. • Scripture.K.3. Identify that life and all of creation are gifts from God who loves us. • Scripture.K.4. Relate how Bible stories tell about God’s love for us 	
Anchor Standard 2: Doctrine Students will know and understand the basic teachings of the church and how they apply to their lives.	
<ul style="list-style-type: none"> • Doctrine.K.1. Tell that God loves us and gave us the gift of life. • Doctrine.K.2. Identify that God always was and will be (God has no beginning and no end). • Doctrine.K.3. Identify Jesus as God’s only Son. • Doctrine.K.4. Recognize that God sent his Son, Jesus, to teach us how to live good lives. 	
Anchor Standard 3: Sacraments Students will know and appreciate the importance of the sacraments and the centrality of the Eucharist in the life of Catholics.	
<ul style="list-style-type: none"> • Sacraments.K.1. Recall and talk about experiences of witnessing a Baptism. • Sacraments.K.2. Recognize that we are welcomed into the Christian community of faith at Baptism. • Sacraments.K.3. Attend parish Eucharistic Liturgy. • Sacraments.K.4. Participate in a Liturgy of the Word or Liturgy of the Word with Children. 	
Anchor Standard 4: Community Students will understand and appreciate the role of the faith community in the Catholic Church into which they have been baptized and through which they grow in faith to mature discipleship and will know what it means to have membership in the local, universal Catholic Church.	
<ul style="list-style-type: none"> • Community.K.1. Share examples of what it means to belong to a family. • Community.K.2. Share examples of what it means to belong to their school/religious instruction class. • Community.K.3. Give examples of appropriate behaviors in a community. 	



Anchor Standard 5: Service	
Students will engage in service to and exercise responsible stewardship for the various communities to which they belong: family, school, parish, civic, national, global.	
<ul style="list-style-type: none"> • Service.K.1. • Service K.2. • Service.K.3. 	<ul style="list-style-type: none"> Share ways they help others. Describe responsible care for property. Express appreciation for God’s creation.
Anchor Standard 6: Prayer	
Students will experience and appreciate a variety of prayer forms in addition to the prayer of the sacraments. Children from an early age should be led to a prayer relationship with God through Scripture stories, meditation, and faith-sharing as is age appropriate. In addition, devotion to Mary and the saints should also be initiated at an early age and developed through adulthood.	
<ul style="list-style-type: none"> • Prayer.K.1. • Prayer.K.2. • Prayer.K.3. • Prayer.K.4. 	<ul style="list-style-type: none"> Recite and demonstrate the Sign of the Cross. Demonstrate appropriate and respectful participation during liturgy and/or prayer service. Tell how they pray. Participate in formal prayers such as the Lord’s Prayer, Hail Mary, and Glory Be.
Anchor Standard 7: Spirituality	
Students will know how to develop a personal relationship with God.	
<ul style="list-style-type: none"> • Spirituality.K.1. • Spirituality.K.2. 	<ul style="list-style-type: none"> Identify that God is everywhere. Identify that God loves them.
Anchor Standard 8: Morality	
Students will understand and appreciate that since all humans are created in the image and likeness of God, a person’s gender is constitutive of his or her nature and spirituality. Being created in God’s image enables human beings to express love in marriage through the generation of new life and through chaste and moral living	
<ul style="list-style-type: none"> • Morality.K.1. • Morality.K.2. • Morality.K.3. • Morality.K.4. • Morality.K.5. • Morality.K.6. 	<ul style="list-style-type: none"> Recognize that all of God’s creation is a gift and needs care. Understand what it means to respect life. Understand that God created both man and woman equally. Recognize that each person has self-worth and is valued by God. Realize that one’s body is a temple of God. Use correct terminology for genital body parts and learn to reverence and appreciate the body.



Anchor Standard 9: Social Justice

Students will be able to identify and respond with compassionate action to occurrences of social injustice in their families, communities, and the world.

- Social Justice.K.1. Understand that every person is created in the image and likeness of God.
- Social Justice.K.2. Recognize that each of us belongs to many kinds of families and communities.
- Social Justice.K.3. Recognize that we are all special as members of God's family.
- Social Justice.K.4. Recognize that all people are important to God, especially the poor.
- Social Justice.K.5. Recognize that all work is connected to God's creation.
- Social Justice.K.6. Recognize that we are all brothers and sisters, no matter what we look like or from where we come.
- Social Justice.K.7. Recognize that we have a responsibility to take care of the earth since all life comes from God

Essential Questions

- How do Bible stories help us understand who God is and how much He loves us?
- What can we learn from Jesus' life about how to live and love others?
- Why is Baptism an important beginning in our life with God's family?
- How can our words and actions show God's kindness in the world each day?
- In what ways can prayer help us grow closer to God and share our love for Him?

Vital Vocabulary

- Amen, Baptism, Bible, Body, Care, Church, Creation, Different, Earth, Equal, Eucharist, Fair, Faith, Family, Friends, Gift, Giving, God, God's Word, Good Choices, Hail Mary, Heaven, Help, Holy, Holy Spirit, Jesus, Kindness, Life, Love, Mass, Our Father, Prayer, Quiet, Respect, Same, School, Share, Sign of the Cross, Son of God, Special, Story, Thanks, Water, Work