



8th GRADE RELIGION - KNOWLEDGE AND PRACTICE OF FAITH Targeted Learning Outcomes and Priority Skills	
Anchor Standard 1: Sacred Scripture Students will read and understand Sacred Scripture as God’s Word speaking to them.	
<ul style="list-style-type: none"> • Scripture.8.1. • Scripture.8.2. • Scripture.8.3. • Scripture.8.4. • Scripture.8.5. • Scripture.8.6. 	<p>Be able to locate any chapter and verse of the Bible upon request.</p> <p>Identify five literary forms used in the Bible and explain the value of using these various literary forms to deliver God’s message to His people (see Grade 6 for literary forms).</p> <p>Explain how the New Testament is fulfilled by the prophecies of the Old Testament</p> <p>Explain what it means to believe that we are saved by Jesus.</p> <p>Describe how the Bible is a collection of many books describing the history of salvation written under God’s inspiration.</p> <p>Describe the action and gifts of the Holy Spirit in their lives.</p>
Anchor Standard 2: Doctrine Students will know and understand the basic teachings of the church and how they apply to their lives.	
<ul style="list-style-type: none"> • Doctrine.8.1. • Doctrine.8.2. • Doctrine.8.3. • Doctrine.8.4. 	<p>Explain the following terms: Trinity, Holy Spirit, Messiah, Salvation, Redemption, Savior, Revelation, Church, the Immaculate Conception, Mary-Intercessor before God, Mary-Mother of the Church, Mary-First Disciple of Jesus.</p> <p>Discuss the implications for their lives of believing in Jesus as the Son of God and their Savior.</p> <p>Discuss the courage and faith of Mary as she said “yes” to the Angel Gabriel’s announcement and what her example means for us.</p> <p>Discuss the meaning and implications of our belief that the desire for God is rooted deep within every person and that God never ceases to draw us to Himself. (CCC #27)</p>



Anchor Standard 3: Sacraments

Students will know and appreciate the importance of the sacraments and the centrality of the Eucharist in the life of Catholics.

- Sacraments.8.1. Discuss that sacramental actions and symbols originated in Jewish rituals. Identify a sign for each Sacrament and describe what each Sacrament celebrates (For examples: Baptist-Water; Confirmation-Oil of Chrism; Eucharist-Bread and Wine).
- Sacraments.8.2. Explain the rituals and symbols associated with the liturgical seasons of Advent, Christmas, Lent, Holy Triduum, Easter, and Pentecost.
- Sacraments.8.3. Identify that the Mass is a celebration which has five movements or sections (Introductory Rites, Liturgy of the Word, Liturgy of the Eucharist, Communion Rite, Concluding Rite).
- Sacraments.8.4. Participate in a Seder Meal and discuss similarities between the Seder and Eucharist.
- Sacraments.8.5. Know the difference between Sacraments and sacramentals.

Anchor Standard 4: Community

Students will understand and appreciate the role of the faith community in the Catholic Church into which they have been baptized and through which they grow in faith to mature discipleship and will know what it means to have membership in the local, universal Catholic Church.

- Community.8.1. Describe the roles and mission of laity, religious, deacons, priests, bishops, archbishops, cardinals, and the Pope.
- Community.8.2. Discuss strategies for dealing with thoughts and actions that are in conflict with Church teachings.
- Community.8.3. Identify ways they can be involved in appropriate Catholic responses to situations of social injustice in their community.
- Community.8.4. Explain their responsibility to call others to know, love, and understand Jesus. Community.8.5. Explain the Catholic Church's teaching on human sexuality as a gift from God.



Anchor Standard 5: Service

Students will engage in service to and exercise responsible stewardship for the various communities to which they belong: family, school, parish, civic, national, global.

- Service.8.1. Discuss what it means for a Catholic to witness their faith.
- Service.8.2. Discuss service to neighbor in light of the gospel story of the Good Samaritan.
- Service.8.3. Participate in parish service programs such as the Food Pantry, Habitat for Humanity, Coats for Kids (if there is no service parish/school program, start one).
- Service.8.4. Report on service projects they are involved in and how that service demonstrates love and care for others.
- Service.8.5. Define good stewardship and explain how it is a way of putting their faith into action.
- Service.8.6. Describe what their participation in service projects has taught them.
- Service.8.7. Minister to the needs of peers in a manner appropriate to their talents and gifts.

Anchor Standard 6: Prayer

Students will experience and appreciate a variety of prayer forms in addition to the prayer of the sacraments. Children from an early age should be led to a prayer relationship with God through Scripture stories, meditation, and faith-sharing as is age appropriate. In addition, devotion to Mary and the saints should also be initiated at an early age and developed through adulthood.

- Prayer.8.1. Take leadership roles in working with students at other grade levels in preparing and directing a communal prayer service or liturgy.
- Prayer.8.2. Evaluate their practice of personal prayer and describe how they will make changes that would strengthen their prayer life.
- Prayer.8.3. Discuss how perseverance in prayer is a necessity for Christian life.
- Prayer.8.4. Explain the meaning of the four petitions in the Lord's Prayer (Give us, Forgive us, Lead us, Deliver us)



Anchor Standard 7: Spirituality

Students will know how to develop a personal relationship with God.

- Spirituality.8.1. Read, discuss, and meditate on selected readings from contemporary spiritual writers (such as Mother Teresa, Dorothy Day).
- Spirituality.8.2. View, discuss, and meditate on selected traditional and contemporary artwork that could be considered spiritual.
- Spirituality.8.3. Identify and explain each of the Theological Virtues (Faith, Hope, and Charity).
- Spirituality.8.4. Explain how the practice of each of the Moral Virtues strengthens their spiritual life.
- Spirituality.8.5. Practice the Moral (Cardinal) Virtues (Prudence, Justice, Temperance, and Fortitude).
- Spirituality.8.6. Suggest experiences in people's lives that could be celebrated through some ritual that honors the sacredness of the occasion.

Anchor Standard 8: Morality

Students will understand and appreciate that since all humans are created in the image and likeness of God, a person's gender is constitutive of his or her nature and spirituality. Being created in God's image enables human beings to express love in marriage through the generation of new life and through chaste and moral living

- Morality.8.1. Realize the dignity of the Human Person, recognizing the divine image present in every human person.
- Morality.8.2. Moral formation is essentially Christological and Trinitarian. It is deeply ecclesial, while open to social concerns. (GDC #87)
- Morality.8.3. Moral catechesis, in presenting what makes life worthy of the Gospel and in promoting the Beatitudes as the spirit that must permeate the Decalogue, shall root them in the human virtues present in the heart of man. (GDC #117)
- Morality.8.4. Apply Catholic moral principles and virtues to one's life and moral decision making.
- Morality.8.5. Recognize that atheism, understood as a negation of God, must be regarded as one of the most serious problems of our time. (GDC #22)
- Morality.8.6. Recognize that the widespread of sects and new religions movements and the revival of fundamentalism are factors of serious concern for the church and require careful analysis. (GDC #23)



Anchor Standard 8: Morality (Continued)

Students will know how to develop a personal relationship with God.

- Morality.8.7. Acknowledge the widespread influence of the internet and social media often imposes a vision of life which does not respect the cultural distinctiveness of the peoples whom they address.
- Morality.8.9. Recognize that youth, even though disconnected and marginalized, are in many cases driven by a strong impetus to find meaning, solidarity, social commitment and even religious experience.@ (GDC #182)
- Morality.8.10. Based on the Catholic Judeo-Christian traditions and Faith, the eighth grader should be able to identify as well as evaluate socio-cultural changes regarding private and cultural morality and be able to arrive at a moral decision based on those traditions.

Anchor Standard 9: Social Justice

Students will be able to identify and respond with compassionate action to occurrences of social injustice in their families, communities, and the world.

- Social Justice.8.1. Discuss the Church's role and participation in developing ways to speak on the concept of life and dignity of all human persons from conception to natural death.
- Social Justice.8.2. Participate in a social event of another culture, ethnic or racial group.
- Social Justice.8.3. Identify ways we can mentor younger students to protect themselves against media manipulation.
- Social Justice.8.4. Understand the Church's commitment to the poor and vulnerable by identifying church organizations which assist in this area.
- Social Justice.8.5. Explain how we can act individually and in groups to perform deeds of social justice as related to fairness in the workplace
- Social Justice.8.6. Appreciate that the Holy Spirit is a spirit of unity bestowing on us gifts necessary for bringing forth the fruits evident in a peace filled and just society.
- Social Justice.8.7. Discuss how the destruction of renewable resources causes poverty globally (i.e., deforestation in the Amazon).



Essential Questions

- How does Scripture reveal God's plan of salvation in a way that challenges us to respond with faith, courage, and action today?
- What does it mean to be a true disciple of Jesus in the modern world, and how might this calling shape our daily choices?
- How do the sacraments and liturgical traditions invite us into a deeper encounter with God and transform the way we live?
- How can Catholic moral principles guide us to navigate complex decisions while upholding the dignity and worth of every person?
- In what ways are we called to serve others and work for justice so that our communities reflect God's kingdom on earth?

Vital Vocabulary

- Advent, Angelus, Archbishop, Baptism, Beatitudes, Bible, Bishop, Cardinal, Catholic Social Teaching, Charity, Church, Clergy, Communion Rite, Community, Conscience, Confirmation, Corporal Works of Mercy, Covenant, Creed, Deacon, Decalogue, Discipleship, Eucharist, Evangelization, Faith, Fortitude, Free Will, Good Samaritan, Grace, Holy Orders, Holy Spirit, Hope, Immaculate Conception, Incarnation, Jesus, Justice, Laity, Lent, Liturgical Seasons, Liturgy, Love, Magnificat, Marriage, Mary, Mass, Messiah, Moral Decision, Moral Virtues, Morality, New Testament, Old Testament, Pentecost, Pope, Prayer, Prudence, Redemption, Resurrection, Revelation, Sacramentals, Sacraments, Sacred Scripture, Saint, Salvation, Savior, Service, Social Justice, Stewardship, Synoptic Gospels, Temperance, Theological Virtues, Trinity, Vocation

