



4th GRADE RELIGION - KNOWLEDGE AND PRACTICE OF FAITH
Targeted Learning Outcomes and Priority Skills

Anchor Standard 1: Sacred Scripture
 Students will read and understand Sacred Scripture as God’s Word speaking to them.

- Scripture.4.1. Analyze and compare the terms: Testament, Scripture, Bible, Salvation, Law, Prophets, Writings, Gospel, and letters.
- Scripture.4.2. Identify that the Hebrew Scripture (The Old Testament) is divided into five main sections: the Pentateuch (Genesis through Deuteronomy), the historical books (Joshua through Esther), the poetic books (Job through Song of Solomon), the Major Prophets (Isaiah through Daniel), and the Minor Prophets (Hosea through Malachi).
- Scripture.4.3. Identify that the New Testament is divided into four main sections: The Gospels, Acts, the letters, and Revelations.
- Scripture.4.4. Read selected Psalms and discuss how they were written as songs of praise, thanks, petition, and lament (sorrow).
- Scripture.4.5. Identify the letters as written to various communities of people, which encourage them to follow the teachings of Jesus.
- Scripture.4.6. Identify the Gospels as stories about the “Good News” of the infinite goodness of God who became man in Jesus and brought us to salvation.
- Scripture.4.7. Identify the following people and describe how God worked through them to teach his people how to trust and obey God: Abraham, Sarah, Isaac, Jacob, and Joseph.
- Scripture.4.8. Explain God’s covenant with Abraham in the Old Testament.

Anchor Standard 2: Doctrine
 Students will know and understand the basic teachings of the church and how they apply to their lives.

- Doctrine.4.1. Recognize that Jesus suffered and died for their sins.
- Doctrine.4.2. Recognize that Jesus is the visible sign of God’s love.
- Doctrine.4.3. Recognize that the Church is the visible sign of Jesus.
- Doctrine.4.4. Identify and explain the Church as the “People of God” and the “Mystical Body of Christ” as expounded upon in the Documents of Vatican II.
- Doctrine.4.5. Explain how the “People of God” (the Church) help one another to live as disciples of Jesus.
- Doctrine.4.6. Describe how the Holy Spirit guides the Church.
- Doctrine.4.7. Describe revelation and the many ways God is revealed to us. (Scripture, the Church, creation, families, people, events in life).



Anchor Standard 3: Sacraments

Students will know and appreciate the importance of the sacraments and the centrality of the Eucharist in the life of Catholics.

- Sacraments.4.1. Identify that Matrimony and Holy Orders are Sacraments of service (vocation).
- Sacraments.4.2. Tell why Eucharist has a special and central place in the life of the Church.
- Sacraments.4.3. Tour the liturgical worship space and identify objects by name, location, and purpose (i.e., sanctuary, altar, tabernacle, crucifix, baptismal font, stained glass, sacramentary, lectionary, ambo/lectern/pulpit, Paschal candle, hymnal, votive candles, statues).

Anchor Standard 4: Community

Students will understand and appreciate the role of the faith community in the Catholic Church into which they have been baptized and through which they grow in faith to mature discipleship and will know what it means to have membership in the local, universal Catholic Church.

- Community.4.1. Understand the Spiritual and Corporal Works of Mercy (Mt. 25:31-46).
- Community.4.2. List ways to apply the Beatitudes.
- Community.4.3. Explain how Jesus' command to "love one another" applies to their own lives.
- Community.4.4. Describe how all people are created in the image and likeness of God.
- Community.4.5. Give examples of experiences of what it means to belong to the Body of Christ.
- Community.4.6. Recognize that the Church has laws that help to give order to their lives and the Christian community.
- Community.4.7. Describe how participation in Mass and prayer unites us as one in the Body of Christ.



Anchor Standard 5: Service	
Students will engage in service to and exercise responsible stewardship for the various communities to which they belong: family, school, parish, civic, national, global.	
<ul style="list-style-type: none"> • Service.4.1. • Service.4.2. • Service.4.3. • Service.4.4. • Service.4.5. 	<p>Explain how service is a way to respond to the gospel call to love your neighbor.</p> <p>Identify ways they can serve others.</p> <p>Plan, participate in, and evaluate a service activity.</p> <p>Demonstrate and/or report on responsible stewardship through the care of personal belongings.</p> <p>Apply appropriate strategies of stewardship for the global environment such as conservation of resources, recycling, cleaning up litter, etc.</p>
Anchor Standard 6: Prayer	
Students will experience and appreciate a variety of prayer forms in addition to the prayer of the sacraments. Children from an early age should be led to a prayer relationship with God through Scripture stories, meditation, and faith-sharing as is age appropriate. In addition, devotion to Mary and the saints should also be initiated at an early age and developed through adulthood.	
<ul style="list-style-type: none"> • Prayer.4.1. • Prayer.4.2. • Prayer.4.3. • Prayer.4.4. • Prayer.4.5. • Prayer.4.6. • Prayer.4.7. • Prayer.4.8. 	<p>Define the term creed.</p> <p>Recite the Apostles Creed and explain its purpose.</p> <p>Tell the meaning of The Act of Contrition.</p> <p>Define prayer, identify the four basic categories of prayer (praise, petition, thanksgiving, contrition), and give examples of each.</p> <p>Prepare and assume different roles in communal prayer experiences in the Liturgy of the Mass.</p> <p>Describe the importance and meaning of different kinds of prayer in their lives.</p> <p>Compose their own prayers.</p> <p>Help families to practice Domestic Church</p>
Anchor Standard 7: Spirituality	
Students will know how to develop a personal relationship with God.	
<ul style="list-style-type: none"> • Spirituality.4.1. • Spirituality.4.2. 	<p>Describe what it means to be spiritual.</p> <p>Explain the rules for fasting and abstinence and their purpose.</p>



Anchor Standard 8: Morality

Students will understand and appreciate that since all humans are created in the image and likeness of God, a person's gender is constitutive of his or her nature and spirituality. Being created in God's image enables human beings to express love in marriage through the generation of new life and through chaste and moral living

- Morality.1.1. Apply God's law that one is to respect and care for all life, especially human life.
- Morality.1.2. Treat others with respect and dignity.
- Morality.1.3. Relate that as Christians, one is to recognize the right to life of every human being from fertilization to natural death.
- Morality.1.4. Relate that as Christians, one is to show love and reverence towards parents and guardians.

Anchor Standard 9: Social Justice

Students will be able to identify and respond with compassionate action to occurrences of social injustice in their families, communities, and the world.

- Social Justice.4.1. Discuss the meaning of the image of the Body of Christ. Identify ways in which we do or do not share in this image.
- Social Justice.4.2. Recognize that belonging to the Body of Christ entails the same responsibility and rights as belonging to a family or community.
- Social Justice.4.3. List the rights each one of us has as God's children and the responsibility we have to protect them.
- Social Justice.4.4. Using the Beatitudes as a guide, be able to discuss how the needs of the poor and vulnerable should come before our own needs.
- Social Justice.4.5. A. Recognize that the Catholic Church has principles of social teaching by which we are to respond to injustice.
B. Recognize that there is dignity and value in all types of work.
- Social Justice.4.6. Understand the importance of Eucharist as a sacrament of unity.
- Social Justice.4.7. Understand how planting trees, conserving land and water resources help everyone live a better quality of life.



Essential Questions

- How do the stories and teachings in the Bible inspire us to trust God and live faithfully in today's world?
- What does it mean to belong to the Church, the Body of Christ, and how can we help it flourish?
- In what ways does the Eucharist unite us with God and with one another as His people?
- How can we live the message of Jesus by showing love, mercy, and care for people and creation?
- How does prayer, together with the guidance of the Holy Spirit, help us make wise choices and grow in holiness?

Vital Vocabulary

- Abortion, Abraham, Act of Contrition, Altar, Ambo, Apostles' Creed, Baptismal Font, Beatitudes, Bible, Body of Christ, Celibacy, Church, Commandments, Communion, Community, Conscience, Conservation, Contrition, Covenant, Creed, Crucifix, Discipleship, Domestic Church, Eucharist, Evangelization, Faith, Fasting, Forgiveness, Genesis, Gospel, Grace, Heaven, Holy Orders, Holy Spirit, Holy Trinity, Hymnal, Image of God, Informed Conscience, Isaac, Jacob, Jesus, Joseph, Justice, Law, Lectionary, Liturgy, Matrimony, Meditation, Mercy, Moral Decision-Making, Morality, Moses, Mystical Body of Christ, New Testament, Old Testament, Paschal Candle, Pentateuch, Petition, Prayer, Praise, Priest, Prophets, Pulpit, Purgatory, Revelation, Rosary, Sacraments, Sacramentary, Saints, Salvation, Sanctuary, Sarah, Scripture, Service, Sin, Song of Solomon, Spirituality, Statues, Stewardship, Tabernacle, Thanksgiving, Trust, Vatican II, Vocation, Votive Candles, Writings