



3rd GRADE RELIGION– KNOWLEDGE AND PRACTICE OF FAITH
Targeted Learning Outcomes and Priority Skills

Anchor Standard 1: Sacred Scripture

Students will read and understand Sacred Scripture as God’s Word speaking to them.

- Scripture.3.1. Recognize the list of Hebrew Scripture (Old Testament) Books and the list of New Testament Books found in the index of a Catholic Bible.
- Scripture.3.2. Describe the Old Testament as writings about God’s relationship with his chosen people, the Hebrews.
- Scripture.3.3. Describe the New Testament as writings about Jesus who shows us how to love God and love others.
- Scripture.3.5. Retell the stories of creation, the life of Jesus and his Passion, Death, and Resurrection using word, art, and/or drama.
- Scripture.3.6. Identify how the writings in the Bible help us to better know, love, and serve God.
- Scripture.3.7. Identify what the Ten Commandments call us to do and not to do.
- Scripture.3.8. Show how the index of a Bible lists all the books as well as their page location.

Anchor Standard 2: Doctrine

Students will know and understand the basic teachings of the church and how they apply to their lives.

- Doctrine.3.1. Identify that God is the Trinity B one God who is Father, Son, and Holy Spirit.
- Doctrine.3.2. Recall that God sent Jesus to teach us how to live lovingly, justly, humbly, and prayerfully.
- Doctrine.3.3. Identify that Jesus is both true God and true Man.
- Doctrine.3.4. List examples of how God expresses love for us.
- Doctrine.3.5. Discuss the concepts of Heaven, Hell, and Purgatory.
- Doctrine.3.6. Explain the meaning of “communion of saints”.



Anchor Standard 3: Sacraments

Students will know and appreciate the importance of the sacraments and the centrality of the Eucharist in the life of Catholics.

- Sacraments.3.1. Identify that Baptism, Confirmation, and Eucharist are Sacraments of Initiation.
- Sacraments.3.2. Identify that Reconciliation and Anointing of the Sick are Sacraments of Healing.
- Sacraments.3.3. Discuss how Eucharist helps us remember and be thankful for the life, death, and resurrection of Jesus.
- Sacraments.3.4. Participate with the parish community in the celebration of the liturgical seasons of Advent, Christmas, Lent, Holy Triduum, Easter, Pentecost, and Ordinary Time.

Anchor Standard 4: Community

Students will understand and appreciate the role of the faith community in the Catholic Church into which they have been baptized and through which they grow in faith to mature discipleship and will know what it means to have membership in the local, universal Catholic Church.

- Community.3.1. Recite and discuss the meaning of the two great commandments.
- Community.3.2. Recite and discuss the meaning of the first three commandments.
- Community.3.3. Describe how sinful acts interfere with their relationships with God, others, and self.
- Community.3.4. Relate appropriate Catholic response to situations of social Injustice (homelessness, hunger, poverty) and practice ways to stand up for what is right.

Anchor Standard 5: Service

Students will engage in service to and exercise responsible stewardship for the various communities to which they belong: family, school, parish, civic, national, global.

- Service.3.1. Tell stories from the gospels of people serving others.
- Service.3.2. Report on ways they can be of service in their families and in their schools.
- Service.3.3. Plan and participate in a service activity.
- Service.3.4. Give examples of different kinds of work people perform and how that work helps other people (parents' work at home, farmers, police, artists).



Anchor Standard 6: Prayer

Students will experience and appreciate a variety of prayer forms in addition to the prayer of the sacraments. Children from an early age should be led to a prayer relationship with God through Scripture stories, meditation, and faith-sharing as is age appropriate. In addition, devotion to Mary and the saints should also be initiated at an early age and developed through adulthood.

- Prayer.3.1. Read an example of scriptural prayer.
- Prayer.3.2. Participate in praying the Rosary.
- Prayer.3.3. Describe the purpose of the Stations of the Cross.
- Prayer.3.4. Assume different roles in communal prayer experiences.
- Prayer.3.5. Compose prayers for different occasions (e.g. birthdays, taking a trip, beginning a new school year).
- Prayer.3.6. Compose their own morning and evening prayers.
- Prayer.3.7. Identify occasions of community prayer.
- Prayer.3.8. Explain the importance of private prayer.
- Prayer.3.9. Introduce the Spiritual and Corporeal Works of Mercy
- Prayer.3.10. Pray the hail Holy Queen and Acts of Faith, Hope and Love

Anchor Standard 7: Spirituality

Students will know how to develop a personal relationship with God.

- Spirituality.3.1. Participate in the celebrations of the liturgical seasons.
- Spirituality.3.2. Make a prayer journal and use it to write their thoughts to God.
- Spirituality.3.3. Participate in a Lenten reflection on the Stations of the Cross.

Anchor Standard 8: Morality

Students will understand and appreciate that since all humans are created in the image and likeness of God, a person's gender is constitutive of his or her nature and spirituality. Being created in God's image enables human beings to express love in marriage through the generation of new life and through chaste and moral living

- Morality.3.1. Discuss the Church's teachings concerning respect for life.
- Morality.3.2. Identify types, causes, effects of and solutions to discrimination.
- Morality.3.3. Recognize the Church's teachings and one's responsibility over creation.
- Morality.3.4. Discuss responses and responsibility of Christians to the terminally ill.
- Morality.3.5. Recognize that bullying is a form of disrespect.
- Morality.3.6. Discuss issues of disabilities and developmental challenges.



Anchor Standard 9: Social Justice

Students will be able to identify and respond with compassionate action to occurrences of social injustice in their families, communities, and the world.

- Social Justice.3.1. Recognize and discuss how people of different backgrounds can work together to enhance the quality of life for others.
- Social Justice.3.2. Relate how the commandments guide relationships with others within family and community.
- Social Justice.3.3. Identify ways that Jesus, through His word, teaches us to care for ourselves and others.
- Social Justice.3.4. Identify the poor and vulnerable in your community and discuss ways to respond to their needs.
- Social Justice.3.5. Discuss how people have a right to productive work, to own property and establish private business.
- Social Justice.3.6. Understand that Jesus provides us a guide to living and acting in community in the Beatitudes and the story of the Good Samaritan.
- Social Justice.3.7. Recognize that everyone has the right to clean water, air and land free from pollution.

Essential Questions

- How do the stories and teachings in the Bible show us God's love and guide us in living faithfully?
- How do the Sacraments and our Church community help us grow as followers of Jesus?
- What does it mean to follow Jesus' example of loving and serving others in our daily lives?
- How can prayer help us listen to God and understand His will for our lives?
- How does seeing every person as a child of God shape the way we treat them?



Vital Vocabulary

- Acts of Faith, Acts of Hope, Acts of Love, Advent, Anointing of the Sick, Artists, Baptism, Beatitudes, Bible, Catholic, Catholic Bible, Catholic Church, Chosen People, Christmas, Church, Communion of Saints, Community Prayer, Compassion, Confirmation, Conscience, Corporal Works of Mercy, Creation, Death, Discipleship, Discrimination, Easter, Eucharist, Evangelization, Faith, Families, Fasting, Forgiveness, God, Good Samaritan, Gospel, Heaven, Hebrew Scriptures, Hell, Holy Communion, Holy Days, Holy Spirit, Holy Trinity, Homelessness, Hope, Humbled Living, Hunger, Image of God, Jesus, Justice, Kingdom of God, Lenten Reflection, Lent, Liturgical Seasons, Liturgical Year, Love, Marriage, Mary, Moral Decision, Morality, Morning Prayer, New Testament, Old Testament, Ordinary Time, Original Sin, Penance, Pentecost, Personal Prayer, Poor, Poverty, Prayer, Prayer Journal, Private Prayer, Property, Purgatory, Reconciliation, Reflection, Respect, Resurrection, Rosary, Sacraments, Sacred Scripture, Saint, Salvation, Service, Serving Others, Sin, Social Injustice, Social Justice, Spiritual Works of Mercy, Stations of the Cross, Stewardship, Sunday Worship, Ten Commandments, Terminal Illness, Triduum, Trinity, Vocation, Vulnerable, Work.