



2nd GRADE RELIGION - KNOWLEDGE AND PRACTICE OF FAITH Targeted Learning Outcomes and Priority Skills	
Anchor Standard 1: Sacred Scripture Students will read and understand Sacred Scripture as God’s Word speaking to them.	
<ul style="list-style-type: none"> • Scripture.2.1. • Scripture.2.2. • Scripture.2.3. • Scriptures.2.4. 	<p>Show how the Bible is divided into two main sections: The Hebrew Scripture (Old Testament) and The New Testament.</p> <p>Retell selected Bible stories: God calling Abraham and Moses; the Exodus; Moses receiving the Ten Commandments; and the Birth, Death, and Resurrection of Jesus.</p> <p>Tell how the Bible stories of God calling Abraham and Moses; the Exodus; the Ten Commandments; and the Birth, Death, and Resurrection of Jesus demonstrate God’s love.</p> <p>Be familiar with the Ten Commandments and tell how they help us love God and people.</p>
Anchor Standard 2: Doctrine Students will know and understand the basic teachings of the church and how they apply to their lives.	
<ul style="list-style-type: none"> • Doctrine.2.1. • Doctrine.2.2. • Doctrine.2.3. • Doctrine.2.4. • Doctrine.2.5. • Doctrine.2.6. • Doctrine.2.7. • Doctrine.2.8. • Doctrine.2.9. 	<p>Explain that sin is an offense against God and neighbor.</p> <p>Tell the difference between Original Sin, Mortal (serious) Sin, and Venial (less serious) Sin.</p> <p>Tell that the Holy Spirit is the spirit of God and is our helper sent to us by Jesus.</p> <p>Describe how the Holy Spirit can help us.</p> <p>Tell that we remember the life, death, and resurrection of Jesus and receive his Body and Blood when we receive the Holy Eucharist.</p> <p>Describe how sin hurts us, others, and our relationship to God.</p> <p>Know that the term “salvation” means to be saved by the love of God.</p> <p>Tell that choosing to do what offends God and harms others is called sin.</p> <p>Tell that Jesus gives us the Sacrament of Reconciliation in which we ask God’s forgiveness of our sins.</p>



Anchor Standard 3: Sacraments

Students will know and appreciate the importance of the sacraments and the centrality of the Eucharist in the life of Catholics.

- Sacraments.2.1. Name the 7 Sacraments and recall that Sacraments are signs of God's love for us through which Jesus becomes truly present and helps us in our lives.
- Sacraments.2.2. Identify the term grace as a gift of God's love which enables us to live good Christian lives.
- Sacraments.2.3. Talk about the Sacrament of Reconciliation as an opportunity to say we are sorry for our sins and receive God's love and forgiveness.
- Sacraments.2.4. Describe the Sacrament of Eucharist as an action in which we thankfully receive Jesus and remember His life, death, and resurrection.
- Sacraments.2.5. Recall the story of the Last Supper.
- Sacraments.2.6. Tell that at the consecration in the Liturgy, the bread and wine are changed into (the real presence of) the Body and Blood of Christ and offered to us as a sign of God's love
- Sacraments.2.7. Identify the Priest as the minister and the instrument of God's forgiveness and reconciliation.

Anchor Standard 4: Community

Students will understand and appreciate the role of the faith community in the Catholic Church into which they have been baptized and through which they grow in faith to mature discipleship and will know what it means to have membership in the local, universal Catholic Church.

- Community.2.1. Recite the two great commandments: love of God and love of neighbor.
- Community. 2.2. Examine the effects of their own behavior in family and group settings.
- Community.2.3. Discuss and practice ways to stand up for what is right.
- Community.2.4. Describe how inappropriate behavior interferes with their relationship with God.



Anchor Standard 5: Service

Students will engage in service to and exercise responsible stewardship for the various communities to which they belong: family, school, parish, civic, national, global.

- Service.2.1. Discuss ways they can put their love for others into action (service).
- Service.2.2. Participate in a group service project that provides service to those in need.
- Service.2.3. Take actions that show their love of God’s creation.
- Service.2.4. Discuss different service ministries.

Anchor Standard 6: Prayer

Students will experience and appreciate a variety of prayer forms in addition to the prayer of the sacraments. Children from an early age should be led to a prayer relationship with God through Scripture stories, meditation, and faith-sharing as is age appropriate. In addition, devotion to Mary and the saints should also be initiated at an early age and developed through adulthood.

- Prayer.2.1. Be familiar with an Act of Contrition.
- Prayer.2.2. Recite the Our Father, Hail Mary, Glory Be
- Prayer.2.3. Recite an example of a spontaneous prayer.
- Prayer.2.4. Understand the meaning of the Lord’s Prayer and know the four petitions contained therein.
- Prayer.2.5. Prepare and assume different roles in communal prayer experiences in the classroom.
- Prayer.2.6. Describe the difference between public and private prayer.
- Prayer.2.7. Understand the meaning of personal prayer.
- Prayer.2.8. Describe how prayer is essential to their relationship with God.
- Prayer.2.9. Be able to participate in the responses at Mass
- Prayer.2.10. Compose a personal prayer.

Anchor Standard 7: Spirituality

Students will know how to develop a personal relationship with God.

- Spirituality.2.1. Listen to scriptural stories that describe God’s love and power/dominion.
- Spirituality.2.2. Express their love of God through prayer and action.
- Spirituality.2.3. Listen to and discuss the story of Mary saying “yes” to God.
- Spirituality.2.4. Suggest ways in which we can say “yes” to God.
- Spirituality.2.5. Express their love for Jesus through the reception of the Sacraments of Eucharist and Reconciliation.



Anchor Standard 8: Morality

Students will understand and appreciate that since all humans are created in the image and likeness of God, a person's gender is constitutive of his or her nature and spirituality. Being created in God's image enables human beings to express love in marriage through the generation of new life and through chaste and moral living

- Morality.2.1. Be aware that everyone has special gifts and among these is the gift of their body made in God's perfect design
- Morality.2.2. Identify that the supernatural love of the Father, Son and Holy Spirit is the model for harmony among people.
- Morality.2.3. Understand that the body is the temple of the Holy Spirit.

Anchor Standard 9: Social Justice

Students will be able to identify and respond with compassionate action to occurrences of social injustice in their families, communities, and the world.

- Social Justice.2.1. Recognize that people are more important than things.
- Social Justice.2.2. Examine how a person's good and bad behavior affects the family and the community.
- Social Justice.2.3. Identify the ways we show love and care for others leading to the common good.
- Social Justice 2.4. Recognize ways we are to take care of the less fortunate.
- Social Justice.2.5. Recognize that people have a right to decent work and fair wages.
- Social Justice.2.6. Recognize the unique gifts we possess and how they must work together if we are to bring about the Kingdom of God.
- Social Justice.2.7. Recognize that human plant and animal life suffers by our abuse/misuse of the environment.

Essential Questions

- How do the stories of Abraham, Moses, and Jesus show us God's love and invite us to trust Him?
- How do our choices affect our relationship with God, others, and ourselves, and how can forgiveness restore those relationships?
- In what ways does receiving the Eucharist change us and strengthen our life as followers of Jesus?
- How can we live the Great Commandments of loving God and loving others in our everyday actions?
- How does prayer shape our hearts and help us say "yes" to God like Mary did?



Vital Vocabulary

- Abraham, Act of Contrition, Baptism, Bible, Body of Christ, Commandments, Communion, Community, Confession, Consecration, Creation, Death, Eucharist, Exodus, Faith, Forgiveness, Genesis, Gifts, God, Grace, Great Commandments, Heaven, Holy, Holy Spirit, Image of God, Jesus, Last Supper, Love, Mary, Mass, Minister, Moses, Neighbor, New Testament, Old Testament, Original Sin, Parish, Prayer, Priest, Private Prayer, Public Prayer, Reconciliation, Resurrection, Sacrament, Saint, Salvation, Service, Sin, Spontaneous Prayer, Stations of the Cross, Ten Commandments, Venial Sin, Worship