



**7th GRADE RELIGION - KNOWLEDGE AND PRACTICE OF FAITH**  
**Targeted Learning Outcomes and Priority Skills**

**Anchor Standard 1: Sacred Scripture**

Students will read and understand Sacred Scripture as God's Word speaking to them.

- Scripture.7.1. Identify that there are 46 Books of the Hebrew Scriptures (The Old Testament) and 27 Books of the New Testament.
- Scripture.7.2. Write their own proverb, psalm, parable, epistle, or historical account of God acting in their life.
- Scripture.7.3. Discuss how selected Sunday readings apply to their life.

**Anchor Standard 2: Doctrine**

Students will know and understand the basic teachings of the church and how they apply to their lives.

- Doctrine.7.1. Examine the Nicene Creed and explain each article of faith that this creed professes.
- Doctrine.7.2. Define and discuss the term redemption as used by the Catholic Church.
- Doctrine.7.3. Define and discuss the term grace as used by the Catholic Church.
- Doctrine.7.4. Describe or dramatize how the grace received through the Sacraments strengthen us to grow in holiness and to live life with greater peace, love, and compassion.
- Doctrine.7.5. Explain the role of the apostles before and after the death and resurrection of Jesus.
- Doctrine.7.6. Explain the steps involved in developing an informed moral conscience.
- Doctrine.7.7. Identify that the unique origin of the Roman Catholic Church is rooted in Jesus' commissioning of Peter to be the head of the Apostles and unifier of the Church.
- Doctrine.7.8. Introduce the 7 principals of Catholic Social Teaching



**Anchor Standard 3: Sacraments**

Students will know and appreciate the importance of the sacraments and the centrality of the Eucharist in the life of Catholics.

- Sacraments.7.1. Explain that the Sacrament of Reconciliation celebrates God’s healing and forgiveness of our sins.
- Sacraments.7.2. Discuss the Sacrament of the Anointing of the Sick as an opportunity to bring Jesus’ healing comfort and strength to those who are seriously ill, elderly, or in danger of death.
- Sacraments.7.3. Identify and discuss Marriage and Holy Orders as the sacraments of commitment in which the Church celebrates two special ways that people serve others by sharing their gifts.
- Sacraments.7.4. Explain that the word ordain means to set aside in order to serve the Church in a certain way, as a deacon, priest, or bishop.

**Anchor Standard 4: Community**

Students will understand and appreciate the role of the faith community in the Catholic Church into which they have been baptized and through which they grow in faith to mature discipleship and will know what it means to have membership in the local, universal Catholic Church.

- Community.7.1. Describe the mission of Catholic laity in the world.
- Community.7.2. Discuss the historical contributions of various religious orders in the United States as well as their present-day efforts to carry out their mission.
- Community.7.3. Discuss issues of homelessness, hunger, poverty, and illiteracy found in their community in light of Catholic Social Teachings.
- Community.7.4. Identify and explain The Precepts of the Catholic Church (CCC 2041-2043).



<b>Anchor Standard 5: Service</b>	
Students will engage in service to and exercise responsible stewardship for the various communities to which they belong: family, school, parish, civic, national, global.	
<ul style="list-style-type: none"> <li>• Service.7.1.</li> <li>• Service.7.2.</li> <li>• Service.7.3.</li> <li>• Service.7.4.</li> <li>• Service.7.5.</li> <li>• Service.7.6.</li> </ul>	<p>Discuss Jesus= call for them to serve others in light of the Beatitudes.</p> <p>Participate in group service projects that address global issues.</p> <p>Discuss the services they provide in their families and/or classrooms.</p> <p>Identify the difficulties and challenges in today’s culture of putting their faith into action (service).</p> <p>Discuss how their own unique talents can be used in serving others.</p> <p>Research and discuss the role of service in the Sacraments of Matrimony and Holy Orders.</p>
<b>Anchor Standard 6: Prayer</b>	
Students will experience and appreciate a variety of prayer forms in addition to the prayer of the sacraments. Children from an early age should be led to a prayer relationship with God through Scripture stories, meditation, and faith-sharing as is age appropriate. In addition, devotion to Mary and the saints should also be initiated at an early age and developed through adulthood.	
<ul style="list-style-type: none"> <li>• Prayer.7.1.</li> <li>• Prayer.7.2.</li> <li>• Prayer.7.3.</li> <li>• Prayer.7.4.</li> <li>• Prayer.7.5.</li> </ul>	<p>Prepare and assume different roles in a communal prayer and/or liturgy.</p> <p>Encourage a daily program of personal prayer during Advent and Lent.</p> <p>Discuss how trust in God is the basis for prayers of petition.</p> <p>Recite the Memorae.</p> <p>Be familiar with Adoration of the Blessed Sacrament, Benediction.</p>
<b>Anchor Standard 7: Spirituality</b>	
Students will know how to develop a personal relationship with God.	
<ul style="list-style-type: none"> <li>• Spirituality.7.1.</li> <li>• Spirituality.7.2.</li> <li>• Spirituality.7.3.</li> </ul>	<p>Practice silent reflection on selected religious themes and journal their thoughts in writing. (Examples of religious themes are God’s Love, the Crucifixion, God’s Gift of Creation)</p> <p>Identify the Corporal and Spiritual Works of Mercy.</p> <p>Discuss contemporary media that has a spiritual message.</p>



**Anchor Standard 8: Morality**

Students will understand and appreciate that since all humans are created in the image and likeness of God, a person's gender is constitutive of his or her nature and spirituality. Being created in God's image enables human beings to express love in marriage through the generation of new life and through chaste and moral living

- Morality.7.1. Moral Decision Making: Learn a well-formed conscience will guide them to do what is right and good, and with the help of Christ's teachings, the Church, the Holy Spirit, prayer and wise people they can make good decisions.
- Morality.7.2. Respect for Life: Learn that all human life is sacred and a gift from God. Learn to respect the dignity of the human person by respecting the rights of others, taking care of themselves physically and emotionally, not abusing themselves and others, and by not leading others into sin.
- Morality.7.3. Respect Sexuality: Explore the messages from our culture about sexuality and sex. Examine our culture's often misguided messages about sexuality. Learn God's purpose for sexual activity. Discover reasons to follow God's plan for sexuality in their lives.
- Morality.7.4. Understand that though new technology makes life easier, it also involves making moral choices.
- Morality.7.5. Understand that using technology can directly affect their relationships with God and with others.

**Anchor Standard 9: Social Justice**

Students will be able to identify and respond with compassionate action to occurrences of social injustice in their families, communities, and the world.



<ul style="list-style-type: none"> <li>• Social Justice.7.1. Identify and discuss saints and secular leaders who have brought about action that improved the dignity of life for others.</li> </ul>	<p style="text-align: center;"><b>Essential Questions</b></p>
<ul style="list-style-type: none"> <li>• Social Justice.7.2. Demonstrate knowledge of ways to address social injustice, in the local community.</li> <li>• How does Scripture challenge us to think, act, and make choices that reflect God's truth in today's world?</li> <li>• Social Justice.7.3. Describe how the parts of the liturgy reinforce our mission as caregivers of the planet and persons.</li> <li>• What does it truly mean to live a life shaped by grace and redemption, and how might that change the way we treat others?</li> <li>• Social Justice.7.4. Participate in a group social justice project that involves the sacraments strengthen us to serve, love, and witness to our less fortunate and then faith-share about the experience.</li> <li>• In what ways do the sacraments strengthen us to serve, love, and witness to our faith in everyday life?</li> <li>• Social Justice.7.5. Understand and discuss how the church's social justice teachings demand that we respond with compassionate action.</li> <li>• How can prayer, reflection, and acts of service transform both our relationship with God and the communities we are part of?</li> <li>• Social Justice.7.6. Understand and discuss how the Sunday readings can bring about personal conversion and unity enabling us to live more deeply the Beatitudes.</li> <li>• How does our Catholic faith guide us to act with justice, compassion, and courage when we see the needs of others?</li> </ul>	<ul style="list-style-type: none"> <li>• Social Justice.7.7. Understand and discuss why minorities and native peoples are among the highly vulnerable people subject to injustice.</li> </ul>
<p style="text-align: center;"><b>Vital Vocabulary</b></p>	
<ul style="list-style-type: none"> <li>• Apostles, Beatitudes, Benediction, Catholic Social Teaching, Church, Community, Conscience, Corporal Works of Mercy, Creed, Dignity, Epistle, Eucharist, Faith, Forgiveness, Free Will, Grace, Healing, Holy Orders, Human Dignity, Justice, Laity, Liturgy, Marriage, Mercy, Moral Decision, Nicene Creed, Ordain, Parable, Petition, Prayer, Precepts of the Church, Reconciliation, Redemption, Respect, Resurrection, Sacraments, Sacred Scripture, Saints, Service, Sin, Spiritual Works of Mercy, Stewardship, Trust, Virtue, Vocation</li> </ul>	

