



6th GRADE RELIGION - KNOWLEDGE AND PRACTICE OF FAITH Targeted Learning Outcomes and Priority Skills	
Anchor Standard 1: Sacred Scripture Students will read and understand Sacred Scripture as God’s Word speaking to them.	
<ul style="list-style-type: none"> • Scripture.6.1. • Scripture.6.2. • Scripture.6.3. • Scripture.6.4. • Scripture.6.5. • Scripture.6.6. • Scripture.6.7. • Scripture.6.8. • Scripture.6.9. • Scripture.6.10. 	<p>Locate passages in the Bible according to books, chapters, and verses.</p> <p>Read and discuss selections from Scripture which are examples of various literary forms: history, poetry, lists, prayer, letters, and parables.</p> <p>Identify the names and general purpose of the historical books of the Hebrew Scriptures (The Old Testament) Joshua, Judges, Samuel, and Kings.</p> <p>Identify the names and general purpose of the prophets in the Hebrew Scriptures (The Old Testament).</p> <p>Describe how God uses the prophets to speak to both the Hebrews of old and of us today.</p> <p>Discuss how selected Sunday readings apply to their life.</p> <p>Identify and describe the message of the following prophets: Amos, Isaiah, Jeremiah, Micah, and Elijah.</p> <p>Recognize the first five books of the Bible as describing the law governing the daily lives of the Hebrews.</p> <p>Recognize that the terms: the Law, the Torah, and the Pentateuch all refer to the first five books of the Bible.</p> <p>Discuss how God speaks to us through the stories, historical accounts, and laws found in the Pentateuch.</p>
Anchor Standard 2: Doctrine Students will know and understand the basic teachings of the church and how they apply to their lives.	
<ul style="list-style-type: none"> • Doctrine.6.1. • Doctrine.6.2. • Doctrine.6.3. • Doctrine.6.4. • Doctrine.6.5. 	<p>Explain that the word creed means a pledge of belief.</p> <p>Discuss what to believe means.</p> <p>Explain that faith is our lifetime response to God who reveals himself to us. (CCC#26)</p> <p>Recite the Apostles’ Creed. (See CCC pages 49-50 for comparison of the Apostles’ and Nicene Creeds.)</p> <p>Identify that the Hebrew Scriptures (The Old Testament) are honored as the Holy Word of God by both Jews and Christians.</p>



Anchor Standard 3: Sacraments	
Students will know and appreciate the importance of the sacraments and the centrality of the Eucharist in the life of Catholics.	
<ul style="list-style-type: none"> • Sacraments.6.1. • Sacraments.6.2. • Sacraments.6.3. • Sacraments.6.4. 	<ul style="list-style-type: none"> Define and discuss the meaning of the Sacrament of Confirmation. Explore the connections between the Sacraments of Baptism and Confirmation (theology, ritual, and outward signs). Describe the ritual and explain the meaning of the consecration of the bread and wine (gestures, prayers, and theology). Describe ways to prepare for the celebration of the Mass (Reflect on readings prior to Mass, abide by rules for fasting, reflect on the life, death, and resurrection of Jesus).
Anchor Standard 4: Community	
Students will understand and appreciate the role of the faith community in the Catholic Church into which they have been baptized and through which they grow in faith to mature discipleship and will know what it means to have membership in the local, universal Catholic Church.	
<ul style="list-style-type: none"> • Community.6.1. • Community.6.2. • Community.6.3. • Community.6.4. • Community.6.5. • Community.6.6. 	<ul style="list-style-type: none"> Discuss the consequences of sin in the larger global community. Give examples of the contributions of laity in the Church and community. Discuss the roles of ordained clergy and non-ordained religious in today's church. Give examples of the Church's contemporary missionary service in the United States and in other countries. Explain what the Catholic Church means by the need to form one's conscience. Select challenging moral issues and dramatize how Catholics ought to respond to them.
Anchor Standard 5: Service	
Students will engage in service to and exercise responsible stewardship for the various communities to which they belong: family, school, parish, civic, national, global.	
<ul style="list-style-type: none"> • Service.6.1. • Service.6.2. • Service.6.3. • Service.6.4. • Service.6.5. 	<ul style="list-style-type: none"> Identify how the Spiritual and Corporal Works of Mercy are examples of putting their faith into action. Participate in a group service project in the community (poor, elderly, ill, disabled) and report on its effects. Compile a list of services they perform in their families. Discuss the various possibilities for service within the vocations of the single, married, religious, and ordained. Report on the contributions of Christian artists or musicians to the Church and society.



Anchor Standard 6: Prayer

Students will experience and appreciate a variety of prayer forms in addition to the prayer of the sacraments. Children from an early age should be led to a prayer relationship with God through Scripture stories, meditation, and faith-sharing as is age appropriate. In addition, devotion to Mary and the saints should also be initiated at an early age and developed through adulthood.

- Prayer.6.1. Explain the purpose of both private (personal) prayer and communal prayer.
- Prayer.6.2. Give examples of communal prayer.
- Prayer.6.3. Describe the purpose of the Litany of the Saints.
- Prayer.6.4. Prepare and assume different roles in a communal prayer experience.
- Prayer.6.5. Discuss the role of faith in difficult times.
- Prayer.6.6. Be familiar with the prayer to the Holy Spirit, Psalms, the

Anchor Standard 7: Spirituality

Students will know how to develop a personal relationship with God.

- Spirituality.6.1. Discuss Chastity as the virtue that provides a way for a person to honor their sexuality as a special gift from God.
- Spirituality.6.2. Regularly practice the examen of St. Ignatius (or other).
- Spirituality.6.3. Participate in the Sacraments of Reconciliation and Service.
- Spirituality.6.4. Set aside uninterrupted time for prayer.

Anchor Standard 8: Morality

Students will understand and appreciate that since all humans are created in the image and likeness of God, a person's gender is constitutive of his or her nature and spirituality. Being created in God's image enables human beings to express love in marriage through the generation of new life and through chaste and moral living

- Morality.6.1. Apply Catholic pro-life teachings to contemporary issues, pertinent laws, and current active legislation concerning human life.
- Morality.6.2. Acknowledge that love involves personal decisions characterized by commitment, self-sacrifice and perseverance.
- Morality.6.3. Realize that growth in human sexuality is a life-long process.
- Morality.6.4. Realize that the discernment of moral choices involves the formation of correct conscience by a process of using one's ability to reason.
- Morality.6.5. Understand that a morally good act has three components: the nature of the chosen act, the intention of the person doing the act, and the circumstances of the act.



Anchor Standard 9: Social Justice

Students will be able to identify and respond with compassionate action to occurrences of social injustice in their families, communities, and the world.

- Social Justice.6.1. Identify specific forms of discrimination on the local and global levels.
- Social Justice.6.2. Discuss ways as we as modern day prophets can call others to stand up to social injustice.
- Social Justice.6.3. Identify and discuss the root causes of poverty.
- Social Justice.6.4. Identify the seven (7) principles of Catholic social teaching.
- Social Justice.6.5. Appreciate that God speaks to us through our families and communities and how faith-sharing opens us up to witnessing to social justice.
- Social Justice.6.6. List examples of environmental injustice and plan activities for beautifying areas in the neighborhood.

Essential Questions

- How does God speak to us through Scripture, and how can we respond with faith in the challenges of today's world?
- How do the beliefs we profess as Catholics guide our choices, shape our character, and influence how we treat others?
- In what ways do the sacraments deepen our relationship with God and strengthen our unity as the Church?
- How can we recognize and use our God-given gifts to serve others, promote justice, and care for creation?
- How do prayer, moral decision-making, and spiritual disciplines help us grow into mature disciples of Jesus?

Vital Vocabulary

- Apostles' Creed, Baptism, Bible, Catholic Social Teaching, Chastity, Church, Clergy, Communal Prayer, Confirmation, Conscience, Consecration, Corporal Works of Mercy, Covenant, Disciple, Discrimination, Doctrine, Environmental Stewardship, Eucharist, Examen, Faith, Gospel, Grace, Holy Spirit, Human Dignity, Jesse Tree, Laity, Law, Litany of the Saints, Magnificat, Mass, Missionary, Moral Decision, New Testament, Old Testament, Pentateuch, Poverty, Prayer, Private Prayer, Pro-Life, Prophet, Psalms, Reconciliation, Religious, Sacrament, Sacred Scripture, Social Justice, Spiritual Works of Mercy, Stewardship, Torah, Virtue