



5th GRADE RELIGION - KNOWLEDGE AND PRACTICE OF FAITH Targeted Learning Outcomes and Priority Skills	
Anchor Standard 1: Sacred Scripture	
Students will read and understand Sacred Scripture as God’s Word speaking to them.	
<ul style="list-style-type: none"> • Scripture.5.1. • Scripture.5.2. • Scripture.5.3. • Scripture.5.4. 	<p>Discuss the meaning of God’s message in selected Sunday liturgical readings.</p> <p>Identify the following people and describe how God worked through them to teach his people how to live: Moses, Miriam, Aaron, Joshua, Deborah, Samson, Samuel, Saul, David, and Solomon.</p> <p>Give examples of modern-day prophets.</p> <p>Share ways they might serve as prophets in today’s world.</p>
Anchor Standard 2: Doctrine	
Students will know and understand the basic teachings of the church and how they apply to their lives.	
<ul style="list-style-type: none"> • Doctrine.5.1. • Doctrine.5.2. • Doctrine.5.3. • Doctrine.5.4. • Doctrine.5.5. • Doctrine.5.6. • Doctrine.5.7. 	<p>Define the term, Messiah.</p> <p>Discuss that Christians believe Jesus is the Son of God and the Messiah.</p> <p>Distinguish between Christian and non-Christian.</p> <p>Explain that the purpose of a Christian life is to know, love, and serve God and to live forever with Him in Heaven.</p> <p>Describe how the community of the Church (our families, friends, priests, religious, laity, bishops, pope) is a gift, which expresses God’s love and care for us.</p> <p>Define the term “revelation” as used by the Catholic Church.</p> <p>Give examples of God’s revelation to the people down through the ages.</p>
Anchor Standard 3: Sacraments	
Students will know and appreciate the importance of the sacraments and the centrality of the Eucharist in the life of Catholics.	
<ul style="list-style-type: none"> • Sacraments.5.1. • Sacraments.5.2. • Sacraments.5.3. 	<p>Review and discuss the different parts of the Mass.</p> <p>Examine Holy Orders as a Sacrament of service (vocation).</p> <p>List and explain the seasons of the liturgical year (Advent, Christmas, Lent, Holy Triduum, Easter, Pentecost, and Ordinary Time)</p>



Anchor Standard 4: Community

Students will understand and appreciate the role of the faith community in the Catholic Church into which they have been baptized and through which they grow in faith to mature discipleship and will know what it means to have membership in the local, universal Catholic Church.

- Community.5.1. Discuss the consequences of sin in their own lives and in the life of their community.
- Community.5.2. Share stories that demonstrate how to live their faith at home, work, school, and when socializing.
- Community.5.3. Identify ways that they experience belonging to the Body of Christ.
- Community.5.4. Recite and discuss the meaning of the last seven Commandments.

Anchor Standard 5: Service

Students will engage in service to and exercise responsible stewardship for the various communities to which they belong: family, school, parish, civic, national, global.

- Service.5.1. Describe gospel passages that show Jesus as a person of service.
- Service.5.2. Develop personal strategies for providing service to their family and their neighbors.
- Service.5.3. Participate in a group service project and discuss its purpose.
- Service.5.4. Define the term stewardship.
- Service.5.5. Discuss the ways in which service can be a career and/or a lifestyle.

Anchor Standard 6: Prayer

Students will experience and appreciate a variety of prayer forms in addition to the prayer of the sacraments. Children from an early age should be led to a prayer relationship with God through Scripture stories, meditation, and faith-sharing as is age appropriate. In addition, devotion to Mary and the saints should also be initiated at an early age and developed through adulthood.

- Prayer.5.1. Practice meditative prayer.
- Prayer.5.2. Participate in praying the Litany of the Saints.
- Prayer.5.3. Describe what prayer means to them and why they pray.
- Prayer.5.4. Identify places where Jesus prayed and places where they pray.
- Prayer.5.5. Discuss difficulties and temptations in prayer and strategies to overcome them.
- Prayer.5.6. Learn and pray the Nicene Creed, Confiteor
- Prayer.5.7. Experience O Antiphons, novenas and retreats



Anchor Standard 7: Spirituality

Students will know how to develop a personal relationship with God.

- Spirituality.5.1. Identify various saints and describe what they most admire about those saints.
- Spirituality.5.2. Explore how Sacramentals (holy objects such as holy water, palms, candles, ashes, rosary, medals, scapulars, crucifixes, images, statues) focus their attention and help develop their spiritual life.
- Spirituality.5.3. Practice participation in liturgical celebrations and use appropriate gestures, postures, and responses.

Anchor Standard 8: Morality

Students will understand and appreciate that since all humans are created in the image and likeness of God, a person's gender is constitutive of his or her nature and spirituality. Being created in God's image enables human beings to express love in marriage through the generation of new life and through chaste and moral living

- Morality.5.1. Recognize that God's plan for love, marriage, and family is meant to be followed with respect, including saving love for marriage.
- Morality.5.2. Identify how certain diseases can be spread and how making healthy, moral choices help protect themselves and others.
- Morality.5.3. Name some diseases that are spread through unhealthy choices and describe how those diseases can affect a person's life.
- Morality.5.4. Recognize that the media uses images to manipulate thinking and spending.

Anchor Standard 9: Social Justice

Students will be able to identify and respond with compassionate action to occurrences of social injustice in their families, communities, and the world.

- Social Justice.5.1. Identify and discuss passages from the Bible which demonstrate the love of neighbor in action.
- Social Justice.5.2. Define what it means to serve, then explore ways to actively serve in families and community.
- Social Justice.5.3. Understand the role of the Christian family in witnessing to social action regarding the poor and disadvantaged.



Anchor Standard 9: Social Justice (Continued)	
<ul style="list-style-type: none"> • Social Justice.5.4. • Social Justice.5.5. • Social Justice.5.6. 	<p>A. Recognize how productive work contributes to a person’s well-being and self-image. B. Recognize how unemployment negatively affects the quality and dignity of life. C. Recognize that all people have the right to form unions.</p> <p>Recognize the importance of reconciliation as an instrument of personal and communal healing and “unity.”</p> <p>Recognize that there is suffering as a result of unjust environmental policies at the local, state and federal level.</p>
Essential Questions	
<ul style="list-style-type: none"> • How do the people and events in Scripture challenge us to listen to God and live with faith, courage, and trust today? • What does it truly mean to be a disciple of Jesus, and how can I live out that mission in my daily life? • How do the sacraments and the rhythm of the liturgical year help us grow in holiness and unite us with the Church around the world? • In what ways can I serve others with love, work for justice, and bring healing to the world as Jesus did? • How can prayer, the example of the saints, and the use of sacramentals deepen my relationship and friendship with God? 	
Vital Vocabulary	
<ul style="list-style-type: none"> • Aaron, Advent, Ambo, Ashes, Baptism, Bible, Bishop, Body of Christ, Candles, Catholic, Celibacy, Charity, Christian, Christmas, Church, Commandments, Community, Confession, Confiteor, Crucifix, David, Deborah, Discipleship, Easter, Environmental Stewardship, Eucharist, Evangelization, Family, Fasting, Forgiveness, Gestures, Gospel, Heaven, Holy Orders, Holy Spirit, Holy Triduum, Holy Water, Image of God, Incarnation, Joshua, Joseph, Justice, Laity, Law, Laypeople, Lent, Litany of the Saints, Liturgical Celebrations, Liturgical Year, Love of Neighbor, Mass, Medals, Meditation, Messiah, Miriam, Moral Decision-Making, Moses, Nicene Creed, Novenas, Ordinary Time, O Antiphons, Palm, Paschal Mystery, Pentecost, Pope, Postures, Prayer, Priest, Prophet, Prophets, Purgatory, Reconciliation, Religious, Revelation, Retreat, Rosary, Sacramentals, Sacraments, Saints, Salvation, Samson, Samuel, Sanctuary, Sarah, School, Scripture, Service, Sin, Social Action, Social Justice, Solomon, Spirituality, Statues, Stewardship, Sunday Readings, Tabernacle, Temptation, Unity, Unjust Policies, Vocation, Work 	